### Teaching Second-Grade TEXT FEATURES Using **FIRE TRUCKS ON THE MOVE**

<table>
<thead>
<tr>
<th>FEATURE</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title page</td>
<td>Confirms title, author's name, and publisher</td>
</tr>
<tr>
<td>Contents page</td>
<td>Identifies the topics to be presented and their order</td>
</tr>
<tr>
<td>Chapter name, heading, or subheading</td>
<td>Helps students identify main topics on a quick pass through the text</td>
</tr>
<tr>
<td>Page number</td>
<td>Helps students with sequence of ideas and aids in using the index</td>
</tr>
<tr>
<td>Glossary</td>
<td>Defines new and important words</td>
</tr>
<tr>
<td>Further Reading and Websites</td>
<td>Helps students expand their knowledge of the topic by listing other informational texts in print or on the Internet</td>
</tr>
<tr>
<td>Index</td>
<td>Lists the main ideas in the text, with page numbers to help students find them</td>
</tr>
</tbody>
</table>

### Visual aids that help students understand informational texts:

<table>
<thead>
<tr>
<th>VISUAL AID</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Photo, drawing, or illustration</td>
<td>Shows how something in the text looked or might have looked</td>
</tr>
<tr>
<td>Diagram</td>
<td>Gives a more detailed view of a complex topic</td>
</tr>
</tbody>
</table>

### Features that point out important or additional information:

<table>
<thead>
<tr>
<th>FEATURE</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bold print</td>
<td>Tells students a word is new and important; sometimes a glossary term</td>
</tr>
<tr>
<td>Colored print</td>
<td>Highlights a key topic or feature</td>
</tr>
<tr>
<td>Caption</td>
<td>Points out what's in a photo, a drawing, or an illustration and relates it to the informational text; often gives more information</td>
</tr>
<tr>
<td>Label</td>
<td>Identifies important points of interest in a diagram or photograph that students might otherwise miss</td>
</tr>
</tbody>
</table>
CONTENTS PAGE:
This is a list at the beginning of the book. It tells you in what order you will read about topics. Page numbers tell where each topic starts.
WHEE-OOO! WHEE-OOO!
What is making such a loud sound?
That loud sound is the siren of a fire truck.

The siren is on the front of the truck.

Caption: These words tell you about the picture on the page. A caption is usually close to the picture it goes with.

Photos: The photos or pictures in a book show what the words, or text, describe. Looking at photos can help you understand the meaning of the text.
A fire truck carries firefighters to a fire. **What else does a fire truck carry?**

This crew fights fires in Virginia.
Fire Truck
Diagram

DIAGRAM:
A diagram is a type of drawing. Its title tells you what the drawing shows.

LABELS: These words are part of a diagram or a photo. They point out important parts of the diagram or photo.
Glossary

bucket: a place at the end of a fire truck’s ladder where firefighters stand to spray a high fire

gear: tools that a fire truck carries

lever: a control that moves a fire truck’s ladder

outrigger: a part that holds a tower truck safely on the ground when its ladder is up

pike pole: a tool used to poke holes in a burning building

siren: a horn that makes a warning noise

tank: a container that holds air for a firefighter to breathe

tower truck: a fire truck that has a ladder
Further Reading


Sparky the Fire Dog http://www.sparky.org

**INDEX**: This list at the end of a book follows the order of the alphabet. The index helps you find main ideas. The words in the index are followed by page numbers. These numbers tell you where to go in the book to find the main ideas.

**INDEX:**

- **bucket**, 22–23, 28
- **gear**, 7, 11–17, 25, 28–29
- **hoses**, 16–17, 26, 28
- **ladder**, 18–22, 26, 28–29
- **siren**, 5, 8, 28
- **smoke**, 13, 15
- **speed**, 9–10
- **tower truck**, 18–23, 26, 29
- **wheels**, 7, 25–26, 28

**Photo Acknowledgments**


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