



Lerner DIGITAL™
interactive books


INSPIRING, INTERACTIVE BOOKS IMPROVED LITERACY

*Best-Selling Lerner Books
Brought to Life with the Click of a Mouse*

LEARNER INTERACTIVE BOOKS™ IMPLEMENTATION GUIDE

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 **LESSON**
idea! *Look for this symbol to find lessons
you can use right now with Lerner Interactive Books.*

Improve Key Literacy Skills with a Whole New Kind of Book Designed for Struggling Readers

Lerner Interactive Books™ are a valuable resource for educators and students. Research shows that presenting text both visually and orally can aid in fluency, vocabulary development, comprehension, and decoding skills. Lerner Interactive Books easily supplement existing curricula and provide extra help for new, reluctant, and struggling readers. By offering students a unique and individualized learning experience, Lerner Interactive Books make them active participants in achieving their personal reading goals.

Lerner Interactive Books are a reliable and consistent classroom resource. They can be employed any time a traditional print book would be used. By extending the benefits of a print book, Lerner Interactive Books help students learn beyond the actual content presented. This implementation guide aims to support educators using Lerner Interactive Books in whole group and small group instruction, learning and media centers, independent reading, and after school programs to simultaneously teach and reinforce specific subject matter along with essential Reading and English Language Arts skills.

INTEGRATING LERNER INTERACTIVE BOOKS INTO EXISTING CURRICULUM

Lerner Interactive Books can be easily integrated into any curriculum. The interactive features and rich content-area material they present make an ideal addition to any current Reading and Language Arts, Social Studies, and Science programs. Educators can use Lerner Interactive Books to:

- **Build background knowledge.**
- **Introduce new topics.**
- **Expand upon lessons.**
- **Teach vocabulary.**
- **Review essential skills and information.**

Since the student controls each book's speed, educators can be confident that any time spent working with a Lerner Interactive Book is productive and beneficial to every student.

Use Lerner Interactive Books the same way you would use a print book. Library-bound or paperback versions of every title are available too.



WITH LERNER INTERACTIVE BOOKS YOU CAN:

- **Supplement classroom materials.**
- **Organize titles by topic, theme, and reading level.**
- **Assign titles for reading & research assignments.**
- **Have students independently read a book then complete a comprehension quiz.**
- **Teach books in small group and whole group lessons.**
- **Ask students to use the mark-up tools to identify words they do not know.**
- **Point out important nonfiction book characteristics such as table of contents, glossary, and index.**
- **Practice repetition and choral reading of properly pronounced words and phrases.**
- **Complete the learning activities to reinforce important information and build more knowledge.**
- **Start a class book club that will ensure even the most struggling readers will be able to participate.**

CLASSROOM USE

USING LERNER INTERACTIVE BOOKS IN YOUR CLASSROOM

Lerner Interactive Books are ideal for whole-group instruction. Designed to provide a unique, multi-sensory, and hands-on experience, Lerner Interactive Books can enhance any reading and language arts, social studies, science, or library lesson. By bringing the class together, educators are able to direct-teach the same material to everyone without having to worry about students not being able to understand the text. Since the words and actions model fluent reading, new, reluctant, and struggling readers are able to follow along and perform tasks they would not be able to do if the text was only presented in print form.

After successfully reading and hearing the text, educators should promote discussions, ask questions, encourage students to connect their own experiences with the text, and share their responses and reflections with the class. Direct teaching group activities can be used to reinforce the information and skills presented in each Lerner Interactive Book.



Make Lerner Interactive Books part of your existing skill building whole-group lessons with:

- **Choral Reading:** Play the audio one page at a time so the narrator models the correct word pronunciation and proper fluency. Ask students to repeat the words in unison after the narrator.
- **Word Associations:** Choose a vocabulary word from a Lerner Interactive Book. Highlight it with the built-in tool. Click on the vocabulary word to narrate the pronunciation. Ask students to think of a word that reminds them of the vocabulary word. Have them take turns saying their answers aloud.
- **Problem Solving:** Have students use the interactive tools in a Lerner Interactive Book to circle or highlight words they do not know. Ask them to use sentence context clues and the built-in glossary and index to try and decipher the meaning of unknown words.
- **Vocabulary Games:** To play a vocabulary word scavenger hunt, call out words from the Lerner Interactive Book. Ask students to repeat the word, find it, and circle it with the interactive pen tool. Beginning and struggling readers can play too by clicking on unknown words to hear it read aloud.
- **Writing Exercises:** Enhance writing skills with Lerner Interactive Books by having students write a story about a book. Have them brainstorm by writing down three facts about the book. Then explore the further reading books and websites to gather more information about the content they find the most interesting. Have emerging and advanced readers write a short story about the most interesting thing they learned. Ask beginning and struggling readers to draw a picture about the most interesting thing they learned.

INDEPENDENT READING



Lerner Interactive Books fit seamlessly into existing classroom settings. Use them as part of your whole group, small group, and independent instruction lessons.

LEARNER INTERACTIVE BOOKS DURING INDEPENDENT READING

Lerner Interactive Books provide readers of all levels with the reading practice they need to become proficient, life-long readers. Beginning and struggling readers need individualized instruction in order to address their unique reading needs. Emergent and advanced readers can read at their own pace and explore related educator-approved books, websites, and videos with the further reading links. Lerner Interactive Books allow all students to sit in front of a computer and read, listen, take quizzes, play games, review any part of the text, and discover the unique cues and tools at their own pace. This gives students a sense of autonomy and lets readers directly connect with the text and all of the interactive features on a personal level.



The engaging format and content presented in Lerner Interactive Books make them the perfect addition to any learning center, computer lab, or library. The educational content, additional resources, and built-in tools provide a more well-rounded and fun reading experience. For independent reading time in any setting, let students choose which Lerner Interactive Book to work with. Have each student read, listen, and follow along with the narrator at his or her own pace. Encourage them to use the tools to review words they cannot read and write them down in a notebook. When a student is finished, go over the words each student identified as having trouble with in a one-to-one instructional mode.

SMALL-GROUP AND INTERACTIVE WHITEBOARD INSTRUCTION

LERNER INTERACTIVE BOOKS DURING SMALL-GROUP DIRECT INSTRUCTION

Small-group settings give students a sense of community while reading, listening, and discussing a book. It is more communal than independent reading and less intimidating than whole group instruction. Small-group instruction provides students with a chance to interact with each other and be more involved with each lesson. Using Lerner Interactive Books in small-group instruction lets educators work closely with struggling students to provide reading practice and teach essential reading and language arts skills, while giving them the benefit of working with the other students. Educators are able to target certain skills or abilities of the students and provide more attention to the specific needs of the group.



Have students in a small group all read along with the same Lerner Interactive Book. Have students take turns listening for the cues and using the mouse to turn the pages. When the book is over, ask students to share one thing they learned with the rest of the group. Lead students in a dialogue about what they learned and liked about the Lerner Interactive Book they just read. Ask leading and open-ended questions to foster discussion, as well as content specific questions to evaluate comprehension. Have students ask each other questions too. If the small group is interested in the content, review the further reading books, websites, videos and links as a group to continue and reinforce the discussion.

LERNER INTERACTIVE BOOKS FOR INTERACTIVE WHITEBOARD LESSONS

The tools built into all Lerner Interactive Books for use on any interactive whiteboard give educators an opportunity to lead students in multi-sensory and active lessons. By using Lerner Interactive Books on a whiteboard, teacher-led activities in a whole group setting become more effective and let students interact with a book like never before. Educators can use the tools and cues to manipulate the text and images, make notes, and view the further reading links. Using Lerner Interactive Books on the whiteboard will motivate students and help them connect to the text and improve overall comprehension.



In a whole group setting, introduce a Lerner Interactive Book to students on an interactive whiteboard. Point out important nonfiction book features such as the table of contents, headers, index, and glossary before reading or listening to the book. Use the built-in pen and highlighter tools to label each item. The further reading websites and videos are also valuable resources for use on the whiteboard. Use them to introduce content, activate prior knowledge, set context, and reinforce information.



In small group and individual instruction settings, have students connect to Lerner Interactive Books on their individual whiteboards by letting them manipulate the text with the pen and highlighter tools. Encourage students to listen to the audio of each word, think about the word, then see if there is a picture on the spread that matches the word. To reinforce image-to-word recognition, ask students to draw lines connecting pictures to the word in the text that matches each image. Work closely with each student to make sure they are correctly reading and making correct associations.

TEACHING LITERACY SKILLS

USING LERNER INTERACTIVE BOOKS TO BUILD FLUENCY

The audio component of Lerner Interactive Books models proper fluency. Students can control the pace of the narration to match their own reading needs. This will help them hear the correct pronunciation, punctuation, and rhythm of the text. Since each word is highlighted as it is spoken, students can easily follow along. They can hear the correct pronunciation as often as they need by clicking on the word.



LESSON idea! Pick out a few challenging vocabulary and content-area words from a Lerner Interactive Book. Introduce each new word by clicking on it and having the narrator model the correct pronunciation. Have students repeat the correctly modeled word or sentence after the narrator. Using the pen and highlighter tool, divide each word into syllables. Have students clap once for each syllable they hear as you say each word. Ask how many syllables each word has. Write the number of syllables next to the word with the pen tool.



USING LERNER INTERACTIVE BOOKS TO IMPROVE COMPREHENSION

The multi-sensory features of Lerner Interactive Books help students gain meaning from the text. The pictures illustrate the printed words reinforcing the meaning for visual learners. By hearing the words aloud, auditory learners are able to process faster. The pen, highlighter, and eraser tools allow kinetic learners to interact with the text. The visual and audio cues that alert readers to advance to the next page and the player controls ensure that readers will stay on their individualized appropriate pace to ensure maximum comprehension. To test comprehension, a quiz on the important information of the book is included in every Lerner Interactive Book.



LESSON idea! To build comprehension while using a Lerner Interactive Book, have students use the built-in pen and highlighter tools to mark up the text to show words they do not know as well as words they just learned. After listening to the narrator read a spread, tell students to highlight all of the words they know. Then, ask them to underline the words they don't know. This provides reading and oral word recognition practice—a skill necessary for deeper comprehension. Students should do this for every word they do not know until they master all of the words in the book. For Lerner Interactive Books that have a glossary, encourage students to look up the definition of any unfamiliar words too.



TEACHING LITERACY SKILLS

USING LERNER INTERACTIVE BOOKS TO TEACH VOCABULARY

Lerner Interactive Books increase students' vocabulary by helping them connect to the text and offering an interactive built-in glossary. Some content-area vocabulary words have definitions in the glossary. For these words, students can click on the word and the definition will appear on the screen. The pen, highlighter, and eraser tools let students take notes, identify words they do not understand, and mark places they find interesting or need further clarification. This lets students go back and spend more time on words that they have difficulty understanding.



Lerner Interactive Books lend themselves perfectly for teaching vocabulary during any size group or individual lesson. Before you introduce a new title identify all content area and challenging words by underlining or highlighting them with the pen and highlighter tools. Using the audio feature, click on each word to model the correct pronunciation to present each new vocabulary word to the class. Tell the class the definition of each word by using the built-in glossary (when applicable). Use each vocabulary word in a sentence to clarify and reinforce its meaning. Then ask students to come up with their own sentences using the new vocabulary words. By taking an active part in figuring out the meaning of the word, students have a better chance of retaining the meaning and growing their vocabulary.



Lerner Interactive Book interactive glossary.

USING LERNER INTERACTIVE BOOKS TO ENHANCE DECODING SKILLS

Lerner Interactive Books help struggling readers develop the skills necessary to master the 44 sounds and 26 letters of the English language. Seeing the words printed on the screen and hearing them at the same time reinforces the sound-letter correspondence.

DIFFERENTIATED INSTRUCTION

USING LERNER INTERACTIVE BOOKS FOR DIFFERENTIATED INSTRUCTION

Lerner Interactive Books can meet the needs of each student with differentiated instruction. Depending on the strengths, weaknesses, interests, and abilities of each student these fully interactive books allow individualized instruction. Students are able to adjust the speed of narration to successfully read along and fully comprehend the text.

By matching students to books on appropriate reading and interest levels, educators can then use direct instruction to support struggling readers. Let emerging and advanced readers read at their own pace. Have them listen and read each Lerner Interactive Book as fast as they can while comprehending the information. This can be tested at the end with the comprehension quiz. Also, encourage these readers to explore the further reading books and links to reinforce and expand the content presented in each Lerner Interactive Book. Since the functions and features of Lerner Interactive Books are all the same, students can simultaneously work with different books to achieve the same end goals.

ENGLISH LANGUAGE LEARNERS

USING LERNER INTERACTIVE BOOKS FOR ENGLISH LANGUAGE LEARNERS

English Language Learners require additional support to properly decode and read fluently. Lerner Interactive Books provide this practice with the audio feature. The narrator models the correct way to pronounce a word while the student looks at the printed word, reinforcing the sound-letter correspondence. English Language Learners also need to master skills that do not directly transfer over from their native language. The audio provides the correct pronunciation and flow of the English language. Repeated practice and usage will lead to decoding autonomy and reading fluency that will ultimately help English Language Learners understand the meaning of the text.



Introduce Lerner Interactive Books to an English Language Learner with direct instruction of the interactive features:

- ***Help them set up the audio for their correct comprehension speed***
- ***Point out the nonfiction features such as the table of contents, headers, index, and glossary***
- ***Show them how to use the visual and audio cues to move to the next page***
- ***Demonstrate how to use the built-in pen, highlighter, and eraser tools***
- ***Illustrate the play back audio narration***
- ***Complete the comprehension quiz and end of book activities***
- ***Review further reading links***

Once English Language Learners have demonstrated an understanding of the interactive features, have them listen and interact with a Lerner Interactive Book with minimal help. Encourage them to explore and interact with the audio and text at their own pace. Hands-on exposure to the content will reinforce important reading skills.

RESPONSE TO INTERVENTION (RTI)

USING LERNER INTERACTIVE BOOKS FOR RESPONSE TO INTERVENTION (RTI) INSTRUCTION

Since Lerner Interactive Books can be used in small groups and for individualized instruction they can provide support for RtI. They can easily be used as a tool to aid a single student or subset of students while the rest of the class is participating in on-grade-level work. Materials for RtI instruction can be purchased with Title I funding. Educators can use Title I funds for Lerner Interactive Books to supplement existing classroom programs and practices.



One-On-One Guided Practice: *Direct teach students how to use interactive features:*

- **Help them set up the audio for their correct comprehension speed**
- **Point out the nonfiction features such as the table of contents, headers, index, and glossary**
- **Show them how to use the visual and audio cues to move to the next page**
- **Demonstrate how to use the built-in pen, highlighter, and eraser tools**
- **Illustrate the play back audio narration**
- **Complete the comprehension quiz and end of book activities**
- **Review further reading links**

AT HOME

USING LERNER INTERACTIVE BOOKS AT HOME

Extend learning by advocating family involvement. Tell parents about Lerner Interactive Books and explain how they aid in helping their children become proficient readers. Show how they model fluency; allow students to control the narration speed so they are able to comprehend more information, and engage students through audio and visual cues and interactive features.

Let parents know that using Lerner Interactive Books at home reinforces what is taught in the classroom and will help students reach their goals faster. There are multiple ways students can work with books at home.

- **Assign reading activities**
- **Book reports**
- **Research projects**
- **Vocabulary, comprehension, and writing exercises**
- **Encourage families to schedule time everyday to read together.** *Have students demonstrate how Lerner Interactive Books work to their families. After they finish a Lerner Interactive Book together, families should have an informal discussion about the book. At the end of each Lerner Interactive Book are further reading activities. The books and websites listed are resources that families could look at and enjoy together to reinforce and build upon what they just learned.*

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